# Research Topic

Student Veterans in Higher Education

# Introduction

Annually, approximately 200,000 service members make the transition from the U.S. military to civilian life. This military-to-civilian transition holds particular significance for policy makers tasked with ensuring the seamless reintegration of servicemembers into civilian society. The primary policy instrument employed by the Federal Government to assist service members in this process is the provision of educational benefits through programs like the G.I. Bill. Simultaneously, many colleges and universities nationwide have developed comprehensive initiatives aimed at both enhancing student diversity and accessing federal funding facilitated by the G.I. Bill. These initiatives encompass various measures, such as increasing financial aid for student veterans, establishing dedicated student veteran support center, or implementing liberal transfer credit policies recognizing military training as academic credit. Drawing upon data sourced from the U.S. Department of Veterans’ Affairs’ G.I. Bill comparison tool, this paper seeks to examine the causal relationship between student support services and the enrollment of student veterans.

# Research Question

Do universities that offer more services or financial support to student veterans enroll more student veterans?